UDSMR[®] Virtual Annual Conference | August 11–13, 2021

Preconference workshop offered August 9–10

Our conference agenda is driven by current issues, including government relations, outcomes, quality, research, clinical information, and technical information. Supported by expert speakers and facility representatives from across the industry, this year's conference continues our tradition of hosting high-quality programs that provide up-to-the-minute news and best practices.

Designed specifically for decision makers in inpatient rehabilitation facilities, this event will help physicians, administrators, program managers, and PPS coordinators increase their knowledge of governing regulations, institute better program improvement efforts, and support their staff's provision of quality care and outcomes.

Optional preconference workshop:

Physician Documentation: Building a Case for Coding Accuracy

Monday and Tuesday, August 9–10, 2021 • 11:00 a.m.-3:00 p.m. Eastern each day

Led by Rusty Moore, DO

Each attendee will receive a complimentary copy of the *IRF PPS Pocket Guide, 5th Edition*. See page 2 for more information.

This workshop will be recorded. All registrants will have access to the recording for two weeks.

Conference schedule (all times Eastern):

Wednesday, August 11, 2021 • 1:00 p.m.-5:00 p.m.

Thursday, August 12, 2021 • 1:00 p.m.-5:00 p.m.

Optional networking event on Friday, August 13, 2021, from 10:00 a.m. to 11:00 a.m. Bring your coffee and mingle virtually with your fellow attendees and UDSMR's staff!

Friday, August 13, 2021 • 11:00 a.m.-3:00 p.m.

Virtual Conference Platform

The 2021 UDSMR® Virtual Annual Conference, networking session, and preconference workshop will be presented using Webex, an internationally used platform for video conferencing, online meetings, and webinars.

Tips for participation:

Test your system compatibility by conducting a trial meeting: <u>https://www.webex.com/test-meeting.html</u>

UDSMR recommends using your phone to connect to the Annual Conference audio. If using computer audio, you will need a microphone to ask live questions.

Interaction is encouraged! Engage with our speakers using live questions, as well as typed communication. Additional instructions and a copy of the presentations will be sent to you via e-mail 2–3 days prior to the first session.



Continuing Education

This continuing nursing education activity will be submitted to the Northeast Multistate Division (NE-MSD) for approval to award contact hours. Northeast Multistate Division (NE-MSD) is an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

UDSMR is an AOTA Approved Provider of continuing education. Assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

ACCREDITATION

The University at Buffalo Jacobs School of Medicine and Biomedical Sciences is accredited by the ACCME to provide continuing medical education for physicians.

CERTIFICATION

The University at Buffalo Jacobs School of Medicine and Biomedical Sciences designates this internet live activity for a maximum of **11.5** AMA PRA Category 1 Credit(s)TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Completion requirements:

Attendance at the entire workshop is required to receive continuing education credits. Partial credit will not be awarded. Each participant is required to complete a course evaluation.

Additional information:

www.udsmr.org/virtual-conference-2021

Registration: https://udsmr.wufoo.com/forms/m1ahzuw10i0e25i/

Uniform Data System

for Medical Rehabilitation 270 Northpointe Parkway, Suite 300, Amherst, New York 14228 tel: 716-817-7800 • fax: 716-568-0037

Preconference workshop fee: \$380

Conference fee:

\$395

Physician Documentation: Building a Case for Coding Accuracy August 9–10, 2021 • 11:00 a.m.–3:00 p.m. Eastern each day Led by Rusty Moore, DO \$380

Physician documentation is essential for supporting reasonable and necessary admissions to inpatient rehabilitation and proper reimbursement to IRFs. The **Physician Documentation: Building a Case for Coding Accuracy** virtual workshop will take a look inside the "black bag" of skilled physiatrist Dr. Rusty Moore, who will explain how to improve documentation and internal practices in the rehabilitation setting. Supported by experts from UDSMR's clinical and coding staff, Dr. Moore will explain the ins and outs of impairment group codes, etiologic diagnoses, and comorbid conditions and the impact of physician documentation on specificity, optimal IRF-PAI coding, reimbursement, and length of stay.

Built upon the interdisciplinary principles that guide inpatient rehabilitation, this workshop is ideal for rehabilitation physicians and non-physician practitioners who want to improve their documentation and impairment group code selections. Program directors, PPS coordinators, and HIM coders are encouraged to attend. The resulting relationships between your rehabilitation physicians, clinical staff, and coding staff will improve your staff's coding practices, optimize your facility's reimbursement, and ensure an accurate length of stay for your rehabilitation patients.

Each attendee will receive a complimentary copy of the IRF PPS Pocket Guide, 5th Edition.

Tight schedule? No worries! This presentation will be recorded. All registrants will have access to the recording for two weeks.

Day 1:

- Explain the importance of choosing the most appropriate impairment group code for the IRF-PAI.
- Choose the best impairment group code in response to physician documentation examples.
- Describe the importance of assigning the most specific etiologic diagnosis for the admission impairment, as well as physician documentation requirements for specificity.
- Define comorbid conditions and complications, and explain the importance of detailed documentation to accurately code these conditions on the IRF-PAI.
- Identify tiered comorbid conditions that could affect the length of stay.
- Identify conditions that are presumptively compliant with the 60% rule.
- Explain the impact of specific physician documentation on optimal IRF-PAI coding, reimbursement, and length of stay.

Day 2:

- Discuss strategies for improving IRF PPS coding documentation and the importance of investing in the relationships between the PPS coordinator, coder, and physician.
- Identify recommended physician documentation practices to obtain tiered and compliant conditions.
- Analyze facility-specific UDSMR® data to identify outcomes that may pinpoint opportunities to improve physician documentation and coding practices.

This nursing continuing professional development activity was approved by the Northeast Multistate Division Education Unit, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

It has been approved for 7.50 nursing contact hours.

UDSMR is an AOTA Approved Provider of continuing education. Assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

This program has been approved for 0.725 AOTA CEUs.

This program has been approved for 7.00 continuing education unit(s) for use in fulfilling the continuing education requirements of the American Health Information Management Association (AHIMA). Granting prior approval from AHIMA does not constitute endorsement of the program content or its program sponsor.

ACCREDITATION

The University at Buffalo Jacobs School of Medicine and Biomedical Sciences is accredited by the ACCME to provide continuing medical education for physicians.

CERTIFICATION

The University at Buffalo Jacobs School of Medicine and Biomedical Sciences designates this internet live activity for a maximum of **7.75** AMA PRA Category 1 Credit(s)TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Completion requirements:

Attendance at the entire workshop is required to receive continuing education credits. Partial credit will not be awarded. Each participant is required to complete a course evaluation.